AbSANT for anomia

AbSANT = Abstract Semantic Associative Network Training

Instructional video & tutorial: https://sites.psu.edu/sandlab/projects/absant/absant-how-to/

AbSANT materials & video: https://sites.psu.edu/sandlab/absant-materials/

Preparing for the first session

- Follow the link above for AbSANT materials and print out:
 - Word lists.
 - AbSANT feature brainstorm protocol.
 - AbSANT probe template.

The first session (or two)

- Talk with your patient/family and identify a specific category/context that they would like to be able to talk about in their day-to-day life.
- Conduct a 2-minute word generation probe to get a baseline (script in tutorial).
- Work with your patient to create a total of 10 concrete and 10 abstract words that fit their target category.
- Using the 10 abstract words, talk with your patient to identify up to 15 personalized semantic features.
- Pick a "distractor" category from the "word lists" and select 10 concrete and 10 abstract words.

Preparing to do the AbSANT protocol

First, make your stimuli cards.

- Download the "template for word cards", type in the 40 words you've chosen. 10
 abstract words and 10 concrete words for the target category and the distractor
 category. Print them on cardstock and cut them apart.
- Download the "general feature cards" and the "distractor features cards". Print them on cardstock and cut them apart.
- Download the "template for personalized feature cards". Type in the 5 to 15
 personalized semantic features you'll be using in therapy. Print them on cardstock
 and cut them apart.
- If you don't have access to a printer, you can cut index cards into thirds and write one word or one semantic feature on each piece.

Next, download the "AbSANT Steps 3 and 4 template" and type in your 5-15 personalized features. Print it out, along with the "AbSANT Step 5 template".

Outline of how to do AbSANT

Step 1: Category Sorting

- Set out the two category label cards. Shuffle the 40 word cards together.
- Ask your patient to sort the cards under the correct category.
- Give assistance and feedback, allowing them to correct mistakes.

Step 2: Feature selection

- Select one of the ten target abstract words. Move all other cards aside.
- Hand your patient the 45 feature cards. (If you're using fewer cards, make sure you
 use an equal number of features from each type: target, distractor, personalized.)
- Ask your patient to go through the stack and find the first 5–6 features that fit the abstract word.
- Ask your patient to turn each feature into a sentence, using the target word.
- Repeat for all 10 abstract words from the target category.

Step 3: Yes/no questions

- Remove all of the cards.
- Use the "Step 3 and 4 template" to ask a total of 15 yes/no questions from the full list.
 Pick 5 acceptable semantic features, 5 unacceptable semantic features from the same category, and 5 features from the distractor category.
- Avoid saying the target abstract word being discussed.
- Go to Step 4 to ask questions about the word
- Repeat Steps 3 and 4 for each of the 10 abstract words.

Step 4: Type, synonym, and recall

- After you ask the yes/no questions for a word, ask your patient what type of word they've been discussing: an abstract or a concrete word.
- Ask them to come up with a synonym.
- Ask them to name the word you've been discussing.

Step 5: Free generative naming

- Near the end of the session, ask your patient to name as many words as they can that are associated with their target category.
- They may name abstract or concrete words.
- There is no time limit.
- Provide feedback for each response.

Work with your patient to identify 40 words to use in AbSANT therapy:

Abstract - Target category:	Concrete - Target category:	Abstract - Distractor category:	Concrete - Distractor category:
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10

Work with your patient to identify 5-15 personalized semantic features.

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15